

Year 3/4 Curriculum Map

Autumn 1 2026



Walking alongside to live life
in all its fullness.

"Let us run the race that is before us,
and never give up."
Hebrews 12:1

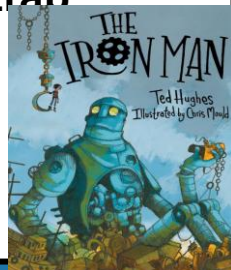
Maths

Year 3 and Year 4 are taught separately for Maths to ensure learning is matched to their year group. Year 3 are developing their understanding of place value by identifying and representing numbers using Base 10, before moving on to addition and subtraction.

Year 4 are exploring numbers up to 1,000, including partitioning numbers in different ways and representing them using bar models and part-whole models.

Writing

In Writing, we are using *The Iron Man* to inspire our own narrative writing. We will explore character development, description and how to effectively set a scene, using exciting vocabulary to engage the reader. We will be looking at: choosing '**a**' or '**an**' correctly, using **apostrophes for possession** and using a range of **conjunctions**. Following our narrative, we will write a **tran** **explanation**, to capturing the Iron Man.



Reading

Our class text this half term is *The Nothing to See Here Hotel*.



We develop fluency through regular reading practice, focusing on accuracy, expression and confidence. Through extended and close reads, we explore vocabulary, comprehension and responses to texts. Children also have a book-banded reading book matched to their reading level to support reading at school and at home.

Spellings

Spellings are sent out every Friday. Please ensure children practice the spelling rule for our weekly test the following Friday.

Times Tables



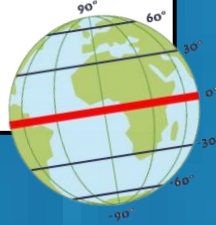
Please encourage you child to continue to practice on TTRS for a chance to win our weekly trophy!

Handwriting

We practise our joined handwriting every morning to develop neat, fluent and confident handwriting.

Geography

We are developing our spatial awareness and map-reading skills. We will use the four compass points and compare our local area with a city elsewhere in the world, exploring similarities and differences.



RE

We are exploring the **Christian Creation story**, learning about how Christians believe God created the world over seven days and what this teaches them about God and creation.

Science

Our topic is the **Human Body**. We will explore the skeleton, muscles and nervous system, as well as learning about nutrients and how they help our bodies stay healthy and function effectively.



PSHE

We are learning how to **keep ourselves safe** at home, at school and in the wider community. This includes recognising risks, making safe choices, bike safety and staying safe around water.

PE

In indoor PE, our focus is **Fitness**, developing balance, coordination, speed, stamina and agility. In outdoor PE, we are developing our **tennis skills**, including racket control and movement.



Music

We are exploring **beat, melody, layering and harmony** through a range of listening and practical activities. Children will learn how these different musical elements work together to create music.