

Year Three Curriculum Overview: Summer 2

English

Children will be focusing on writing an invention narrative and then a biography based on the book, Manfish by Jacques Cousteau.

We will immerse ourselves in the book by exploring the images and using different vocabulary to discuss and describe the setting in order for the children to get a true sense and understanding of the book

The children will then analyse, plan and write using a model text and explore the different features needed for their writing skills: fronted adverbials, personification, conjunctions, speech, alternative nouns/pronouns and short sentences to engage the reader.

Enrichment

To continue with our love of reading, the children will be taking a trip to their local library. They will also be continuing with forest school.

Mathematics

In Mathematics, we use a mastery approach to teaching and learning.

This half term we will be continuing the topic of time and understanding analogue and digital clocks.

We then move onto Shape and consolidate our understanding of 2D and 3D shapes before looking at angles.

Our last topic of the term is Statistics, where the children will be using and gathering data. They will be presenting the data using and understanding different graphs.

Throughout the term we will continue Number Sense and consolidate the number facts we have already learnt this year .

MFL - French

This summer we will be learning 'In the classroom'.

Expanding out French language with 12 new classroom objects and pulling together past units really giving the children some experience of other cultures.

Science -

In this unit, the children will study forces and magnets. They will compare how things move on different surfaces, observe how magnets attract or repel each other, compare and identify some magnetic materials and be able to describe magnets as having 2 poles.

DT

Making a miniature playground which operates using a gear mechanism and electrical circuit. Through practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of research, designing, making and evaluating.

History – Ancient Rome

Children will learn where in the world Ancient Rome was, about their different governments. What it was like to be a Roman and what happened in Pompeii. The trip to the Roman museum last half term will greatly influence this unit.

Religious Education

Children will start our new world view unit: How are religion and worldviews shaped and expressed through art and architecture?

The children will look at how their worldview has changed over time, study architecture of sacred buildings and why or if they are important to the community.

Physical Education

In PE, children will experience cricket and Rounders to inspire all to succeed in competitive sport and other physically demanding activities. Providing the opportunity for pupils to become physically confident in a way which supports their health and fitness, values and respect for others.

Music

Sound exploration – By the end of this unit, children will be able to appreciate and respond to music from across historical periods through understanding dynamics, tempo, texture and timbre. 2. Present a multi-art form performance of a song