

Year 3 Curriculum Overview: Summer 1

English

Children will be focusing on writing a Refugee Narrative and then a diary entry based on the book, 'The Journey' by Francesca Sanna.

We will immerse ourselves in the book by exploring the images and using different vocabulary to discuss and describe the setting in order for the children to get a true sense and understanding of the book.

The children will then analyse, plan and write using a model text and explore the different features needed for their writing skills: fronted adverbials, personification, conjunctions, speech, alternative nouns/pronouns and short sentences to engage the reader.

Enrichment

Alcester Roman Museum to support their History unit in summer 2.

Forest School - A child centred approach to learning that fosters holistic development, resilience, and a deep connection to nature.

Mathematics

In Mathematics, we use a mastery approach to teaching and learning. This half term we will be continuing to focus on Fractions and understanding Unit and Non-Unit fractions. We use representations such as ten frames, place value counters, hundred squares and bead strings support children to visually see the connections to 1 whole.

Once completed Fraction we will move onto Mass and Capacity and using units of measure. To develop the children's understanding we will be doing lots of this practically. We will then be exploring Money and understand adding and subtracting money.

In our Number Sense, we are now doing Square Numbers and practice every day recalling them fluently.

MFL - French

This summer we will be learning 'In the classroom'.

Expanding our French language and pulling together past units really giving the children some experience of other cultures.

Science – Chemistry

This unit, children will become geologists by studying rocks. They will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; describe in simple terms how fossils and recognise that soils are made from rocks and organic matter.

Art

In Art we are studying Modern Architecture, using The Guggenheim as a basis. We will explore how function influences design and the inspiration for it. Then look at the process and construction. The final task will be to have a go at engineering their own bridge and constructing one out of different materials.

Geography – Europe

Children will learn that Europe is a continent in the Northern Hemisphere, there are many countries and to the south is the Mediterranean Sea. Russia is a large country located in both Europe and Asia. Understanding that climate, food and farming are all connected.

Religious Education

Children will start our new Understanding Christianity unit of the Kingdom of God.

We will study what happened to Jesus after the crucifixion of Jesus, what the Day of the Pentecost is and how this is understood and recognised today by Christians.

Physical Education

In PE, children will experience Tennis and Rounders to inspire all to succeed in competitive sport and other physically demanding activities. Providing the opportunity for pupils to become physically confident in a way which supports their health and fitness, values and respect for others.

Music

Music and Sound – Children will identify and describe the key features of Baroque music and its instruments, comparing it to music from a different time period. Then compose, notate using a graphic score, and perform a piece of music.