Studley St. Mary's Church of England Academy

Year 6 Curriculum Map
Autumn 2 2026

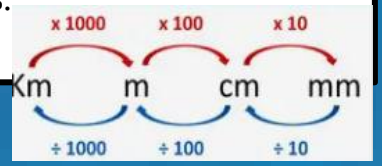
Walking alongside to live life in all its fullness.

"Let us run the race that is before us, and never give up."
Hebrews 12:1

Diocese of Coventry Multi Academy Trust

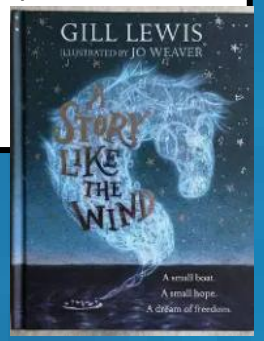
Maths

This term, we are developing our understanding of fractions. We will be extending our knowledge of adding and subtracting fractions, as well as learning how to multiply and divide fractions and find fractions of amounts. We will also be applying these skills to solve a range of multi-step problems, developing our confidence and accuracy. In addition, we will be learning to convert and calculate with a range of measures, including metric units, miles and kilometres, and imperial measures.



Writing

In our writing lessons, we are exploring Like the Wind by Gill Lewis, an engaging and thought-provoking text that provides opportunities for children to develop their writing skills and explore important themes. Using the story as inspiration, the children will write a flashback narrative and a newspaper report, developing their ability to write effectively for different purposes and audiences. We will focus on creating engaging, well-structured pieces of writing while making careful choices about vocabulary, tone and style. Alongside our writing, we will continue to develop our Year 6 grammar skills, applying these accurately in our independent writing.



Reading



In Year 6, we are currently enjoying Skylark War. This engaging text provides the foundation for much of our reading and writing work, allowing us to explore characters, settings and themes in greater depth.
We develop our reading fluency through regular practice, helping children to read with accuracy, expression and confidence. We also enjoy extended reads and close reads, where we explore the text in greater depth, developing our understanding, vocabulary and ability to respond thoughtfully to what we have read.
Alongside our class text, every child is encouraged to read regularly and choose books that interest and challenge them. This supports children in developing their reading skills, building confidence and nurturing a lifelong love of reading both at school and at home.

Spellings

Spellings are sent out every Friday. Please ensure children practice the spelling rule for our weekly test the following Friday.

Times Tables

Please encourage you child to continue to practice on TTRS for a chance to win our weekly trophy!

Handwriting

We practise our joined handwriting every morning to develop neat, fluent and confident handwriting.

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History



In History, the children will be learning about World War One (WW1). They will explore the causes of the war, key events and important battles, as well as what life was like for soldiers fighting on the front line and people at home. They will discover how the war affected Britain and the wider world, learning about the experiences and sacrifices of those who lived through this significant period in history.

Science



This term, the children will be learning about classification. They will explore how living things can be grouped according to their similarities and differences, using a range of classification systems. They will learn about the work of Carl Linnaeus and develop their understanding of how scientists identify, name and organise different plants and anim

PE



In PE, we will continue to enjoy our Forest School sessions, developing teamwork, confidence and practical outdoor skills. We will also be exploring dance, learning and creating movement sequences while developing our coordination, creativity and ability to work together.



RE

In RE, we will be exploring the question: How do beliefs and ideas about land shape the way human beings live? The children will consider how different religious and non-religious worldviews influence people's relationships with land, place and belonging. We will explore why land can hold deep spiritual, cultural and personal significance, and how these beliefs can shape the way people live and treat the world around them.

PSHE

In PSHE, we are learning about drugs and alcohol, exploring how they can affect our bodies, health and wellbeing. The children will develop their understanding of the risks associated with drugs and alcohol, consider the importance of making safe and informed choices, and explore how to respond to different situations where they may feel pressured. We will also discuss where to seek help, advice and support.

Computing

In Computing, we are developing our coding skills using Purple Mash. The children will explore how to create and edit programmes, using algorithms, sequences and commands to achieve a desired outcome. They will develop their logical thinking, problem-solving skills and ability to identify and correct errors in their code.

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