APPENDIX 1

Marking & Feedback

Has enough work been completed in the time given? If not what action is to be taken?

Are the date and title correctly written with accurate spelling and joined handwriting?

Year 3/4 Spelling

Are all Y1/2 common exception words spelt correctly?

For pupils working at age related expectations, are Year 3/4 common exception words spelt correctly?

Are spelling rules from Years 1-2 being applied accurately?

Subject specific vocabulary identified in the lesson must be spelt accurately.

Year 5/6 Spelling

SEND pupils (cognition & learning): Are Year 1/2 common exception words spelt correctly?

All other pupils: Are Year 3/4 common exception words spelt correctly?

Pupils working at age related expectations: Are Year 5/6 common exception words spelt correctly?

Are spelling rules from Years 1-4 being applied accurately?

Subject specific vocabulary identified in the lesson must be spelt accurately.

Check handwriting, grammar and punctuation.

Mark against the ability of the child.

Correct any incorrect joins.

Has the child achieved the learning objective?

Yes- 2 ticks next to LO

Partly- 1 tick

No- blank