

**Studley St. Mary's CofE Academy**  
**Whole School Curriculum Statement**

Intent	Implement	Impact
<p>To provide a broad and balanced curriculum based on our core drivers ensuring our children leave us as articulate, ambitious, independent, inspired, curious and knowledgeable learners.</p> <p>To deliver an engaging and inspiring curriculum which has its roots in our Christian values of thankfulness, respect, forgiveness, kindness, friendship, courage and perseverance.</p> <p>To develop a carefully sequenced curriculum so that new knowledge and skills build on what has been taught before.</p> <p>To prepare children for life in society by fostering attitudes and qualities which enable them to become confident, caring, responsible and aspirational citizens.</p> <p>To ensure that the curriculum is designed to reflect our local context.</p> <p>To promote a sense of community for our families, church and wider community.</p> <p>To ensure that reading is at the heart of the curriculum</p> <p>To ensure that children's aspirations develop through a range of first-hand experiences which include student leadership opportunities, visits and visitors.</p>	<p>Teachers have good subject knowledge and will be supported to maintain and improve this knowledge through training, observing best practice and undertaking relevant research</p> <p>Subject leaders will provide colleagues with support for planning, resourcing and teaching</p> <p>Lessons will incorporate Rosenshine's principles of retrieval practice, questioning, modelling, scaffolding, guided and independent practice.</p> <p>Lessons will be broken down into manageable 'chunks' to ensure access to learning</p> <p>High quality texts will be used as the basis for all writing lessons and in the wider curriculum, building on the foundations of teaching of phonics through Little Wandle</p> <p>Learning is sequential with the teacher ensuring that knowledge and skills are taught in a logical and progressive way support a change in long term memory.</p> <p>The teaching of vocabulary will be a key feature in all subjects with everyday words, academic and literary words and subject specific words being explicitly taught.</p> <p>The local context will be incorporated into curriculum plans including visits and visitors which are explicitly planned for with preparatory and follow up work as part of the package.</p>	<p>The impact of our curriculum is evaluated through in year and end of year assessments and Government tests, through Governor meetings and visits and through our monitoring of teaching, learning and pupil voice.</p> <p>All children achieve well by developing knowledge and skills on their journey through school. This is demonstrated through outcomes at the end of each year.</p> <p>Through our Christian beliefs and values, we instill the importance of being ready, respectful and safe and are subject to SIAMs inspection</p> <p>Children with SEND achieve the best possible outcomes relative to their starting point and are monitored through Governors and in school</p> <p>Children leave Studley St Mary's Academy ready for a successful transition to secondary school and successful and responsible adulthood.</p>