



Studley St. Mary's C. of E. Academy

Inspire Believe Achieve

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Spelling at Studley St Mary's

All spelling rules which need to be taught have been linked to our writing topics. This is to allow children the opportunity to learn spellings which they are going to use to support them in remembering the spellings. Spellings will be taught when a new 'writing block' is being taught. Children will explore the spelling rule with their teacher. They will then review these spellings daily with low-stakes spelling recall. Children will be encouraged to review how they have done, and practice accordingly. Children will then be tested on these spelling rules (not necessarily the spelling words which they have learned) before they begin their final piece of writing.

Spelling homework

When a new spelling rule is being taught, class teachers will share this on Class Dojo. We would like for our families to support in the learning of this spelling rule by asking these words to be written at home regularly. You do not need to test your children daily, picking one or two words daily would work best. If your child gets these all correct, then move on to some of the other words. If your child struggles, show them the correct spelling, and allow them to copy this multiple times (the practice of writing correct spellings is shown to support in learning spellings) and then just revisit these spellings the next day until your child is secure. Most writing 'blocks' will last for around 2 weeks, so your child will have plenty of time to learn their spellings, they do not need to be completed in one go. Children can write on paper, using colouring pencils or pens, write on a phone or any other creative way, such as using scrabble pieces. Children are going to engage in spelling homework most if they are enjoying it. Please let your child's class teacher know if you would like paper or an exercise book to record their spellings in.

If your child is secure in all of the spellings they have been taught, encourage them to look for other spellings which follow this pattern.

Top tips

The best way for children to learning how to spell is to practise writing their spelling words. If they are struggling, show them how to spell the word. We would do this in school by getting children to count the sounds. Then we would tell them the letter name (or two letter names for a digraph – two letters for one sound) for each sound.

For example

Word	Count and say the sounds (say the sounds)	Spelt (say the letter names)
teacher	t – ee – ch – ur 4 sounds	t – ea – ch – er
pyramid	p – i – r – a – m – i – d 7 sounds	p – y – r – a – m – i – d

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Some 'tricky words' do not follow the most common sounds. For more information around these, you can watch the Little Wandle for parents videos. The best ones to watch are Support for phonics – all of the sounds, and how we teach – how we teach tricky words.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents>

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