

Welcome to Year 6

Our School Vision



Our school's Christian Vision is to 'Live live in all it's fullness' John 10:10.

Ready

Respectful

Safe

Who's who?

Maple Class
Teacher



Mr O'Neill

Holly Class
Teacher



Mr Hawtree



Mr Clark Deputy Headteacher

Support Staff



Mrs Holland



Mrs Whyte

Year 6 assessments



The Year 6 assessments will take place from Monday 12th May until Thursday 15th May.

Children will be invited in to have breakfast with their class before sitting the assessments.

We will have a 'mock' assessment week before May, running the assessments as they will be run so there are no surprises for the children.

Any additional support which may be beneficial will be identified during parents' evening.

Can you please make sure children are in school this week if at all possible!

Residential



The residential will take place from Wednesday 25th June to Friday 27th June. More information will be sent out shortly, and an information session will take place later in the year.

The school day



The gates open at 8:30a.m. and close at 8:40a.m. The classes will come in from 8:35a.m.

A member of the Year 6 team will welcome the children each day. Messages can be passed on to them. If they are not available, Mrs Gordon or Mr Clark can also have messages passed to them.

Children have break time from 10:45 until 11:00, can you please send them in with a snack.

Lunch takes place at 12 in the hall. All children eat together. Hot dinner choices are made first thing in the morning. These should be paid for through parent pay.

Children should bring in a drinks bottle which they can access throughout the day.

A range of after school clubs are available. Information around this is available through Classdojo and the school office.

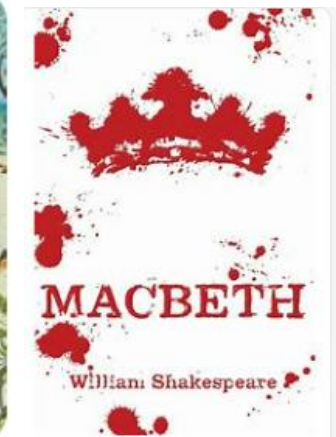
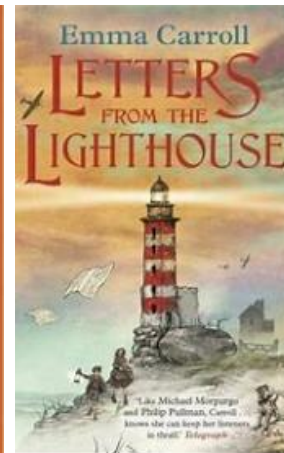
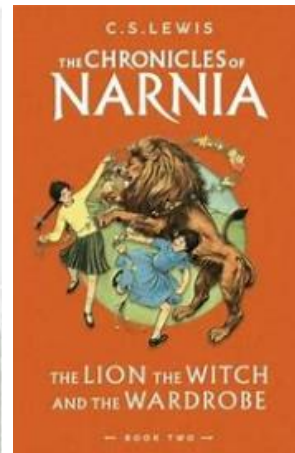
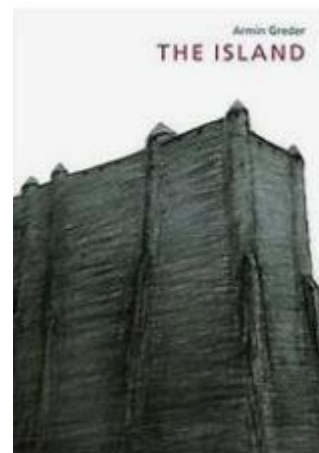
Breakfast and afterschool provision are provided externally by Bright Kidz.

Reading

Reading is at the heart of our curriculum. Our aim is that children leave us being confident in selecting and reading a wide range of material and enjoy reading for pleasure.

All children are will take part in 2 fluency lessons a week and 3 extended reads, where children take part in deeper discussions about a text.

Children are also read to daily.



Reading at home

We would love for every child to read at home for at least 15 minutes daily. As a minimum, we would expect all children to read 5 times a week.

3 of these reads may be a 'banded' reading book if appropriate. This will be aimed at a level that your child should be able to read independently, reading approximately 95% of the words fluently. If they are not finding any of the words in their book difficult, and you are confident they have a good understanding of what they have read (you could ask questions such as tell me what has happened, tell me how a character was feeling, or tell me why the author might have chosen this word) then please encourage them to select a book in the next band up next time. If children can confidently read all of our banded reading books, we would encourage them to select a challenging text.

If your child is reading their banded book and they come to a word they are struggling with, pause for 3 seconds to see if they can read it independently, and if not, encourage them to sound it out (sound would be s-ow-n-d), and they are still struggling, you can tell them the word. The focus should be on developing fluent reading through practice.

2 of the reads should be a choice that your child has made themselves. This could be a book from school, home or the library, or it could be a magazine, or online articles. It is fine to read this to or with your child, and the focus should be on enjoyment of the content. If your child finds a word difficult to read, read it for them immediately, allowing them to copy you, and then discussing the word at the end of the sentence.

In Year 6, reading records are optional, as we expect our children to develop their independence. They are expected to complete 6 detailed book reviews a year.

Other Homework

Spellings

We would encourage a little and often approach with spellings daily, selecting a few words and checking children are confident with these before moving on. Spellings will follow a rule, so this should be learned and then children should be able to apply this to their other spellings.

Spellings could be practiced through rainbow writing (using different coloured pens), rearranging letters, look, write, cover, check, pyramid writing (writing one letter, then two, then three etc., until the word is finished).

Reading, maths and grammar

Homework will be set to support children's learning. This will be marked by the children and any mistakes will be looked at with the teacher when live marking.

TTRS

If your child is not confident in all of their times tables, they should continue to practice on TTRS. We would encourage the use of the 'garage' game as this is specifically linked to the tables your child needs to develop. However, all games will support them in their learning. Encourage your child to spend a certain amount of time playing before they spend their rewards on their avatar.

Wider Curriculum

This is an optional project which children can complete. Guidance will be provided on possible options, and house points/ merits will be awarded for completion.

Uniform

Main Uniform

1. Royal Blue Sweatshirt or Cardigan with school logo
2. White Polo Shirt with school logo. Those without the school logo are also acceptable.
3. Black trousers (not leggings or tight-fitting trousers) or black tailored shorts
4. Black skirt (not fashion stretchy skirts)
5. Black socks or tights
6. Blue gingham dress or playsuit with white socks

Footwear:

2. Flat black shoes

Coats:

3. A coat with a hood is required all year round

P.E. Kit:

4. Trainers
5. Black shorts or skirt
6. Black PE T shirt with school logo
7. Black tracksuit bottoms for cold weather - no logo needed.
8. Black Sweatshirt or Royal Blue Sweatshirt with school logo

Jewellery:

- Jewellery must not be worn to school. Children with pierced ears may wear studs, but these will need to be covered over during PE lessons.
- A small watch is also acceptable, SMART watches e.g. Apple watches are NOT allowed in school.
- Extremes of fashion with regard to hairstyles, nail varnish, piercings and make up are not allowed. Sanctions will be determined according to the breach.

PE Days – children to come to school in their PE kit

All of Year 6 – PE on a Monday

Forest school on a Thursday until the end of December. Please make sure children have warm, waterproof clothes if possible, and a change of clothes, as we go out in all weathers. The children should come in their school uniform and change then if they are muddy and wet they have a change of clothes to go home in

The curriculum



Year Six Curriculum Overview: Autumn 1



English

In Reading, the children will explore Armin Greder's magical picture book 'The Island'. This book will in turn influence much of our writing in the autumn term.

In writing, the children will be writing a third person narrative that focus on refining their writers' craft and creating atmosphere. A setting description from multiple perspectives based on the 'The Island' and some journalistic writing.

Mathematics

In mathematics, we use a mastery approach to teaching and learning and are consistent with the aims and objectives of the National Curriculum. The children will be applying their knowledge of place value before moving on to exert their skills in the formal written methods of the four operations : addition, subtraction, multiplication and division.

Science

In science, children will learn about the importance of the circulatory system and how it transports oxygen around our body. Learn about the heart and how it is an important muscle in our bodies. Investigate their heart rate and different activities that can increase the heart rate. Learn about being things they can do to lead a healthy lifestyle and things that people do that are unhealthy.

Geography

In Geography, the children will revisit: longitude, latitude, the Prime Meridian, the tropics and the Antarctic and Arctic circle. They will explore the movement of the sun and how at the poles, polar night occurs. We will look at different time zone, and the quality of life and standards of living differ across the globe. Children will look at a wide range of maps, during this unit, applying what they have learnt.

Physical Education

In PE, children will be assessed in their basic skills for: running, throwing, catching and jumping. Following this, we will be learning an offensive and defensive skill for netball and tag rugby. Then, we will apply this, in combination, during a matches. Forest school this term.

Religious Education

In RE, the children will be learning about the creation story and comparing this to The Big Bang / Evolution Theory. Children will be questioning Christianity and science, to debate whether the two belief systems can exist together.

Computing

Explore how data is transferred over the internet. Focus on structure of data packets. Investigate how the internet facilitates online communication and collaboration; complete shared projects online and evaluate different methods communication.

Art

In Art, the children will focus on the topic of self-portraits. The children will find out about a range of famous artists and will learn how to draw faces using correct proportions.

Design Technology

DT is taught in the second half of the autumn term.

PSHE

In PSHE, we will be setting our goals for the year. The children will decide how they will get to the destination and what they will need on their journey (want/needs). Children will explore choices / consequences and how this make people feel. Democracy finishes the

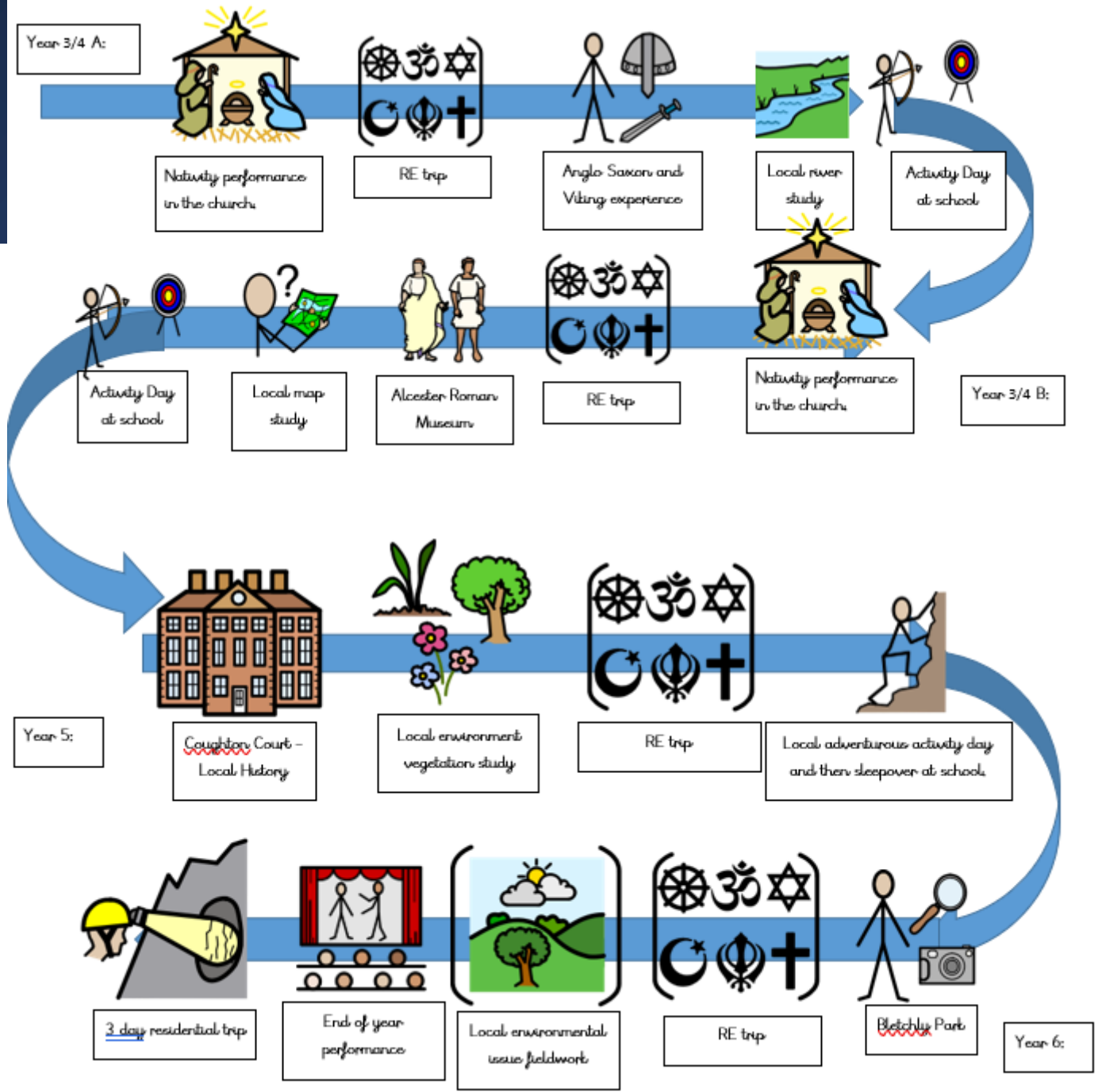
MFL - Spanish

In Spanish, the children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.

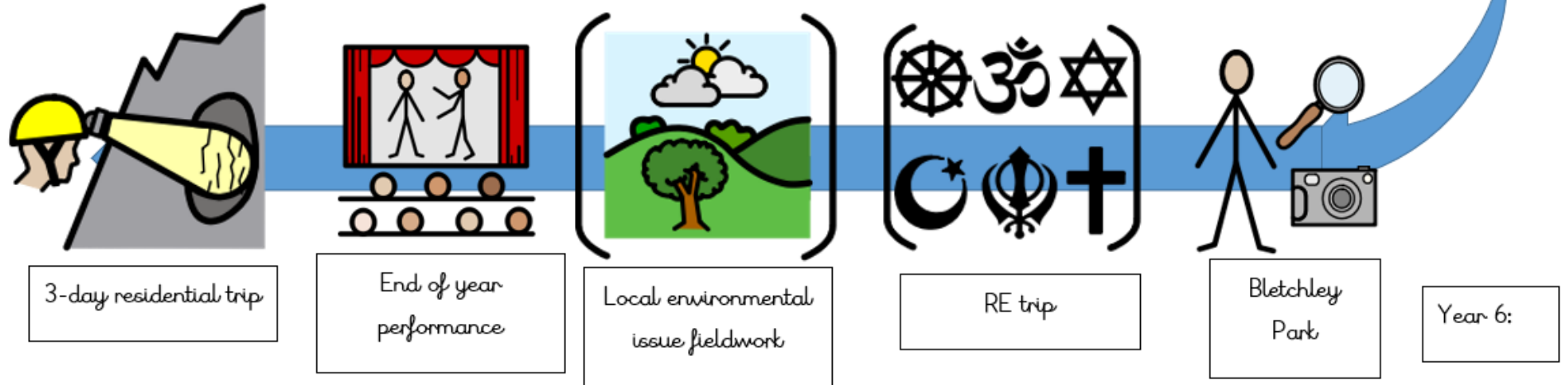
Music

In music, all the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. The children will listen and appraise; use glockenspiels and recorders to accompany music; improvise and compose.

Enrichment



Enrichment



The **estimated** voluntary donations required to run the trips are:

Bletchley Park- £18.50

RE trip - £7.50

Residential Trip– £241

These are payable through ParentPay. You are able to top your account up throughout the year, with a suggested payment plan identified below. This is completely optional, and trip costs will be confirmed closer to the date of the trip, so you are able to pay on a trip by trip basis.

Monthly (September to June – 10 payments) - £26.70 per month

Attendance



We would like to take this opportunity to remind you the importance of achieving good attendance for your children. Missing school not only impacts academic achievement, it also has a big impact on their social interactions.

One day off school loses 5 hours of learning time and 1 hour of social time.

- Below 90% attendance is the same as missing half a day a week. This is 19 days, which is 95 hours of learning lost.
- Below 85% attendance is the same as missing three quarters of a day a week. This is 28 days, which is 140 hours of learning lost.
- Below 80% attendance is the same as missing a day of school a week. This is 38 days, which is 190 hours of learning lost.

We do understand that children will need time off if they are unwell, but, if in doubt, please send them in. We are able to administer medicine and will send them home if we don't think they are well enough to be in. Often school can be a good distraction from them.

If your child is ill, please phone the school office to inform them as soon as possible. If your child's attendance drops below 90%, or is at risk of dropping below 90%, you will be invited to school to discuss how we can best support them to attend.

Stationary



Thank you to everyone who has contributed towards our stationary this year. It really does make a difference to be able to ensure that all children have access to all of the stationary that they require and to reduce wasted learning time sharing resources. If you have not yet paid the £10 donation and are able to do so, could we ask that this is paid through ParentPay or in the school office.

Any Questions?

